CTW Semester Plan SUBJECT TO REVISION WHENEVER NECESSARY

| Week \& Date | Topic | Mini-lesson | Choose your words | Author | Support documents |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Get progress report Characters: complete list for 4 work w/assigned group to share characters and develop a premise | Set up notebook: -ideas (first 5 pages) -drafts (the rest) -authors (10 from back) -words (5 from back) | Premise protagonist antagonist major/minor characters | Possible source: biography.com <br> Teacher read-aloud: | "I don't know what to write about" T charts |
|  |  | characters |  | Great books for writing tips and hints: Ralph Fletcher |  |
| $\begin{aligned} & \hline 3 \\ & 9 / 15 \end{aligned}$ | Choose your own advenure w/ assigned group <br> -view samples <br> -assign groups <br> -plan and execute due W next week | Finding copyright-free pictures on Google <br> paste URL under pics <br> Plot presentation | Genre plot exposition foreshadowing inciting force conflict rising action climax falling action resolution | Teacher read-aloud: | CTW folder: links to examples, plan sheet, rubric <br> Plot: ppt and jeopardy game |
| $\begin{aligned} & \hline 4 \\ & 9 / 22 \end{aligned}$ | Choose your own adventure [CYOA] w/group M\&T -present to class W, TH <br> FR: Reflection on CYOA | Student: google drive <br> How to hyperlink text docs or slides |  | Adventure authors: Jules Verne J.R.R. Tolkien Louisa May Alcott Jack London <br> Swiss Family Robinson King Authur and the Knights of the Round Table |  |
| $\begin{aligned} & \hline 5 \\ & 9 / 29 \end{aligned}$ | CYOA <br> -view student examples from prior years -multiple avenues; some can be dead ends [Alternate: Basic story writing - select genre] | Characters, part 2 |  | Teacher read-aloud: | Tips for Making Better Characters <br> Rubric |
| $\begin{aligned} & \hline 6 \\ & 10 / 6 \end{aligned}$ | Present Independent Choose adventure story Complete reflection QUIZ on plot |  |  | Select from Week 3/4 or Modern adventure authors Gary Paulsen Rick Riodan J. K. Rowling |  |


|  | vocabulary words |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline 7 \\ 10 / 13 \end{array}$ | Mystery -choose fiction or nonfiction research |  |  | Teacher read-aloud: Tough Cookie | Mystery nonfiction page and planning sheet |
| $\begin{array}{\|l\|} \hline 8 \\ 10 / 20 \end{array}$ | Mystery -continue project |  | Mystery vocabulary words (basic and/or advanced) | Edgar Alan Poe <br> Alfred Hitchcock <br> Twilight Zone <br> Agatha Christie <br> Sir Arthur Conan Doyle |  |
| $\begin{aligned} & 9 \\ & 10 / 27 \end{aligned}$ | Mystery <br> -present final projects <br> -QUIZ on mystery vocabulary | Red Herring - include one if you're writing fictional mystery story |  | Teacher read-aloud: Secret Knowledge of Grown-ups \#2 |  |
| $\begin{array}{\|l\|} \hline 10 \\ 11 / 3 \end{array}$ | Twisted Fairy tales -view/listen to examples begin working on your own |  |  | Select from week 7/8 or Modern mystery authors: Jennifer Allison <br> Lilian Jackson Braun <br> Franklin W. Dixon <br> Carolyn Keene Stephen King | Teacher Once Upon a Fairy Tale \& resources in iTunes to support book; 3 Little Pigs book, etc. |
| $\begin{aligned} & \hline 11 \\ & 11 / 10 \end{aligned}$ | Record and illustrate your twisted fairy tale |  |  | Teacher read-aloud: True Story of the 3 Little Pigs -and/or- Wolf! | http://www.fairytales.biz/auth ors.html <br> http://www.fairytales.biz/list. html <br> http://en.wikipedia.org/wiki/Li st of fairy tales |
| $\begin{aligned} & 12 \\ & 11 / 17 \end{aligned}$ | Finalize and Present twisted fairy tale recordings |  |  | Brothers Grimm Aesop <br> Hans Christian Anderson <br> Charles Perrault |  |
| $\begin{aligned} & \hline 13 \\ & 11 / 24 \end{aligned}$ | Graphic novels \& create your own comic strip |  |  | Teacher read-aloud: Bad Kitty goes to School | Bad Kitty book http://marvel.com/games/pla y/34/create_your_own_comi © |
| $\begin{aligned} & 14 \\ & 12 / 1 \end{aligned}$ | Continue graphic short stories |  |  | Author study: |  |


| 15 | Final projects or credit <br> recovery <br> -work time |  |  | Teacher read-aloud: | Final project list <br> All the rubrics |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $12 / 8$ | Final projects <br> -work time |  |  | Teacher read-aloud: |  |
| $12 / 15$ |  |  |  |  |  |
| 17 | Final projects <br> -finalize <br> -begin presentations |  |  |  |  |
| 18 | Present projects <br> Language unit? <br> -Ml accent, Japanese, <br> enc. <br> Write final reflection |  |  |  |  |
|  | Extras, when time: <br> Language unit <br> Letters of gratitude <br> yearbook advertising <br> talent show? |  |  |  |  |

