

Name:

Hour:

Creative Thinking and Writing – I Can Statements

Text Types and Purposes	
CCSS.ELA-Literacy.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	I can write to convince others, using valid reasons and clear evidence.
CCSS.ELA-Literacy.CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	I can write to inform readers. I can also write to explain ideas and information. I can choose my topic, organize my writing, and revise and edit my work.
CCSS.ELA-Literacy.CCRA.W.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	I can write stories about real or imagined experiences. I can put events in order and include details.
CCSS.ELA-Literacy.CCRA.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	I can write clearly and logically. I can choose a style and organizational method that makes sense for the audience and purpose of the writing piece.
CCSS.ELA-Literacy.CCRA.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	I can brainstorm and plan my writing. I can revise and/or rewrite selections, or try a whole approach.
CCSS.ELA-Literacy.CCRA.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	I can use my laptop to publish writing and also to interact and collaborate with others.
CCSS.ELA-Literacy.CCRA.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	I can create a written project that takes me a lot of time. I can write for warm-ups and other short assignments. I can write differently for various tasks, purposes, and audiences.
Discourse and Presentation	I can work collaboratively with a group of peers. I can discuss my writing with others. I can present using appropriate techniques.

Note on range and content in student writing

To build a foundation for college and career readiness, students need to learn to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying, and conveying real and imagined experiences and events. They learn to appreciate that a key purpose of writing is to communicate clearly to an external, sometimes unfamiliar audience, and they begin to adapt the form and content of their writing to accomplish a particular task and purpose. They develop the capacity to build knowledge on a subject through research projects and to respond analytically to literary and informational sources. To meet these goals, students must devote significant time and effort to writing, producing numerous pieces over short and extended time frames throughout the year.