English Language Arts Agenda – Grade 7 Ms. Marybeth Miller

Week 8	Assignments	Reminders
M/T block Oct. 21 & 22, 2014 M: retake unit 1 vocabulary test after school if packet & word study already completed RESTART LAPTOP DAILY BEFORE 1ST HOUR CHECK EMAIL 1ST 5 MINS OF ELA BLOCK T: get help with memoir after school – see email for instructions	Download agenda and save to ELA desktp folder Record due dates on organizational tool you choose Read your novel Begin word study 3A (30 mins) Revise memoir (optional) (30 mins) Use rubric TYPE an explanation of what you are changing and why Change it; print new copy; highlight changes on new copy Hand into red ELA 'IN' box Titanic: Choose 1 section of questions produced by class Investigate using provided websites ONLY Take notes – use separate sheet for each resource Create citation for all resources you use via Easybib Note: another option is to work on natural disasters instead of The Titanic. Please inform me if that is your desire.	★ READ a novel 60 minutes per week ★ STUDY for Unit 3 TEST Nov. 5/6 Informational Reading Strategies Overarching Questions What importance does informational text play in everyday life? How do you use informational text features to help you locate and fine information for analysis? Enduring Understanding Students must understand the methods that good readers use to tackle informational text in order to get a strong understanding of the information given Essential Question: What can people learn from life's challenges?
W & TH 10/23 & 10/24 class meets both days due to science field trip for students who have Mrs. Black	Warm-up: Read your novel View selected movie trailers Continue Titanic work from M/T Informational text features worksheet	Homework: FINISH Informational Text Features worksheet
FRIDAY 10/25	 Friday - all classes meet' Warm-up: Restart/update laptop Check in Informational Text Features w/s View selection of "Night to Remember" 	