

## English Language Arts Agenda – Grade 7

Ms. Marybeth Miller

<b>Week 6</b>	<b>Assignments</b>	<b>Reminders</b>
<p><b>M/T block</b> <b>Oct. 6 &amp; 7, 2014</b></p> <p>RESTART LAPTOP DAILY BEFORE 1ST HOUR</p> <p>CHECK EMAIL 1ST 5 MINS OF ELA BLOCK</p>	<ul style="list-style-type: none"> <li>• Download agenda and save to ELA desktop folder</li> <li>• Record due dates on organizational tool you choose</li> <li>• silently read your novel</li>   <li>• Practice quiz 2A</li> <li>• Begin word study 2B (M/T)</li>   <li>• <b>MEMOIR:</b> <ul style="list-style-type: none"> <li>○ Review “I Can” statements &amp; complete green/yellow/pink reflection</li>   <li>○ Introduce author Roald Dahl and personal connection p. 473</li>   <li>○ Read “Boy: Tales of Childhood” - pause for prediction (also identify instagram moment..use 4 questions from last week’s peer review) If time, #3 pg. 486 w/groups</li> </ul> </li> </ul> <p>Any remaining time: study vocabulary unit 2 or SSR</p>	<ul style="list-style-type: none"> <li>★ <b>READ</b> a novel 60 minutes per week</li>   <li>★ <b>HOMEWORK:</b> Unit 2 TEST Oct. 15/16</li>   <li>★ <b>Memoir Unit</b></li> </ul> <p style="text-align: center;">Overarching Questions</p> <p>How do writers use memoir to express insight? How can the memoir genre push a writer’s thinking and writing by studying its reflective, narrative, small moment structure?</p> <p style="text-align: center;">Enduring Understanding</p> <p>By studying and writing about the small moments of our lives, we can gain insight into who we are, what is meaningful to us and the lessons we have learned as we journey through life.</p>
<p><b>W/TH block</b> <b>10/8 &amp; 10/9</b></p>	<p>Warm-up: Silently read your novel</p> <p>Difference between fiction and non-fiction -list individually (2 min.) -cards w/group (10 min.) -complete chart (10 min.)</p> <p>Reading strategies for non-fiction: (ppt) discuss and complete guided notes</p> <p>Read: How to Read &amp; Understand Non-fiction -highlight and T2T -complete guided notes -complete multiple choice</p> <p>If time: KWL Titanic – individually, then with groups, then whole class to form research questions</p>	<p>Homework: <b>FINISH</b> How to Read &amp; Understand Non-fiction multiple choice</p> <p>New Focus: Informational Reading Strategies</p> <p style="text-align: center;">Overarching Questions</p> <p>What importance does informational text play in everyday life?</p> <p>How do you use informational text features to help you locate and find information for analysis?</p> <p style="text-align: center;">Enduring Understanding</p> <p>Students must understand the methods that good readers use to tackle informational text in order to get a strong understanding of the information given</p> <p style="text-align: center;">Essential Question:</p> <p>What can people learn from life’s challenges?</p>
	<i>Friday – all classes meet</i>	
<p><b>FRIDAY</b> <b>10/10</b></p>	<p>Assembly: Mr. Peace</p> <ul style="list-style-type: none"> <li>• Warm-up: Restart/update laptop</li> <li>• Media center – renew or get new book</li> </ul>	