

English Language Arts Agenda – Grade 7  
Ms. Marybeth Miller

<i>Week 5</i>	<i>Assignments</i>	<i>Reminders</i>
<p><b>M/T block</b> <b>9/29 &amp; 9/30</b></p> <p>RESTART LAPTOP DAILY BEFORE 1ST HOUR</p> <p>CHECK EMAIL 1ST 5 MINS OF ELA BLOCK</p>	<ul style="list-style-type: none"> <li>• Download agenda and save to ELA desktop folder</li> <li>• Record due dates on organizational tool you choose</li> <li>• SRI Make-ups</li> <li>• Begin word study 2A (M/T)</li> <li>• MEMOIR:               <ul style="list-style-type: none"> <li>◦ Leads and closings</li> <li>◦ details &amp; overwriting</li> <li>◦ Finish typing rough draft (double spaced)</li> </ul> </li> </ul> <p>PRINT rough draft of memoir following teacher's directions during class</p> <p>Any remaining time: study vocabulary unit 2A or SSR</p>	<ul style="list-style-type: none"> <li>★ READ a novel 60 minutes per week</li> <li>★ HOMEWORK: Unit 2 TEST Oct. 15/16</li> <li>★ Memoir Unit               <p style="text-align: center;">Overarching Questions</p> <p>How do writers use memoir to express insight? How can the memoir genre push a writer's thinking and writing by studying its reflective, narrative, small moment structure?</p> <p style="text-align: center;">Enduring Understanding</p> <p>By studying and writing about the small moments of our lives, we can gain insight into who we are, what is meaningful to us and the lessons we have learned as we journey through life.</p> </li> </ul>
<p><b>W/TH block</b> <b>10/1 &amp; 10/2</b></p>	<p>Memoir:</p> <ul style="list-style-type: none"> <li>• Review "I Can" statements</li> <li>• Review rubric</li> <li>• Revise – use checklist</li> <li>• Edit – use checklist</li> <li>• Peer reflection</li> </ul> <p>If time, read other two memoir stories and complete reflection</p>	<p><b>FINALIZE TYPED MEMOIR – DUE M/T (we'll print in class)</b></p>
	<i>Friday – all classes meet</i>	
<p><b>FRIDAY</b> <b>10/3</b></p>	<ul style="list-style-type: none"> <li>• Warm-up: Restart/update laptop</li> <li>• Review: quotation marks and dialogue tags</li> <li>• SSR {sustained silent reading}</li> </ul>	<p>Teacher note: dialogue tags is a link on website</p>