

English Language Arts Agenda – Grade 7

Ms. Marybeth Miller

<p>Week # 37 Focus: Mythology</p>	<p>Date: June 1-5, 2015</p>
<p><i>Monday/Tuesday block</i></p>	<p><i>Weekly Homework &amp; Core Standards</i></p>
<p>Warm-up: yearbook signing OK &amp; return papers</p> <p>Essential Question: <i>How does mythology connect to our lives?</i></p> <p>MYTHOLOGY FINISH PRESENTATIONS HOURS 3 &amp; 4</p> <p>HERCULES</p> <ol style="list-style-type: none"> <li>1) Read version w/whole class or small group</li> <li>2) Complete first and last part of chart w/class</li> <li>3) view video – compare to print version</li> </ol>	<p>Core standards</p> <p><a href="#">CCSS.ELA-Literacy.L.7.5a</a> Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> <p><a href="#">CCSS.ELA-Literacy.SL.7.1</a> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><a href="#">CCSS.ELA-Literacy.RL.7.7</a> Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).</p>
<p><i>Wednesday: 1's and 2's party</i></p>	
<p>Finish Hercules video Discuss allusions Compare print version to video version Mythology Bingo if time</p>	
<p><i>Thursday: see all classes</i></p>	
<p>Warmup: yearbook/autograph signing</p> <p>Mythology Jeopardy Mythology Bingo</p> <p>I CAN STATEMENTS for Mythology</p>	
<p><i>Friday - ½ day</i></p>	
<p>Informational reading: brochures</p> <p>THANK YOU for your effort towards your learning this year!</p>	