

# English Language Arts

Mrs. Marybeth Miller

<b>Week 33</b> May 4, 2015	<b>Assignments</b>	<b>Reminders</b>														
<p style="text-align: center;"><b>Monday</b></p> <p style="text-align: center;">ELA M-Step parts I and II</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">test</td> <td>7:40 – 10:31</td> </tr> <tr> <td>1<sup>st</sup></td> <td>10:37-11:16</td> </tr> <tr> <td>2<sup>nd</sup></td> <td>11:22-12:01</td> </tr> <tr> <td>Lunch 7</td> <td>12:07-12:34</td> </tr> <tr> <td>3<sup>rd</sup></td> <td>12:40-1:19</td> </tr> <tr> <td>4<sup>th</sup></td> <td>1:25-2:04</td> </tr> <tr> <td>5<sup>th</sup></td> <td>2:10-2:49</td> </tr> </table>	test	7:40 – 10:31	1 <sup>st</sup>	10:37-11:16	2 <sup>nd</sup>	11:22-12:01	Lunch 7	12:07-12:34	3 <sup>rd</sup>	12:40-1:19	4 <sup>th</sup>	1:25-2:04	5 <sup>th</sup>	2:10-2:49	<p>First 5 minutes: Download agenda, record due dates, check grades and email</p> <p>Figurative Language introductory video Figurative language games on website</p> <p>Homework: Read a novel 60 minutes per week</p>	<p><i>Monday: Special schedule due to M-Step testing</i></p>
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4 <sup>th</sup>	1:25-2:04															
5 <sup>th</sup>	2:10-2:49															
<p style="text-align: center;"><b>Tuesday</b></p> <p>ALL CLASSES: ELA CLASSROOM ACTIVITY IN ELA CLASSES</p> <p>regular lunches</p>	<p>ELA M-STEP CLASSROOM ACTIVITY IN ELA CLASSROOMS</p>															
<p style="text-align: center;"><b>Wednesday</b></p> <p style="text-align: center;">ELA Performance Part I</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">test</td> <td>7:40-9:31</td> </tr> <tr> <td>Hours 3,4,5,6,7</td> <td>Follow schedule</td> </tr> </table>	test	7:40-9:31	Hours 3,4,5,6,7	Follow schedule	<p>Hours 3 &amp; 4 only (no 1<sup>st</sup> or 2<sup>nd</sup> hours)</p> <p>Idioms &amp; Onomatopoeia If time: grammar games and/or figurative language games on website</p>	<p><i>Special schedule due to M-Step testing</i></p>										
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<p style="text-align: center;"><b>Thursday</b></p> <p style="text-align: center;">ELA Performance Part II</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">test</td> <td>7:40-9:31</td> </tr> <tr> <td>1<sup>st</sup></td> <td>9:37-10:28</td> </tr> <tr> <td>2<sup>nd</sup></td> <td>10:34-11:25</td> </tr> <tr> <td>Lunch 7</td> <td>11:31-11:58</td> </tr> <tr> <td>5<sup>th</sup></td> <td>12:04-12:55</td> </tr> <tr> <td>6<sup>th</sup></td> <td>1:01-1:52</td> </tr> <tr> <td>7<sup>th</sup></td> <td>1:58-2:49</td> </tr> </table>	test	7:40-9:31	1 <sup>st</sup>	9:37-10:28	2 <sup>nd</sup>	10:34-11:25	Lunch 7	11:31-11:58	5 <sup>th</sup>	12:04-12:55	6 <sup>th</sup>	1:01-1:52	7 <sup>th</sup>	1:58-2:49	<p>Hours 1 &amp; 2 only (no 3<sup>rd</sup> or 4<sup>th</sup> hours)</p> <p>Idioms &amp; Onomatopoeia If time: grammar games and/or figurative language games on website</p>	<p><i>Special schedule due to M-Step testing</i></p>
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Friday, May 1

Science M-Step test

Test	7:40-9:50
1 <sup>st</sup>	9:56-10:35
2 <sup>nd</sup>	10:41-11:20
Lunch 7	11:26-11:51
3 <sup>rd</sup>	11:57-12:36
4 <sup>th</sup>	12:42-1:21

Flag-it Figurative language review activity  
If time: grammar games and/or figurative language games on website

*Special schedule due to M-Step testing*