

# English Language Arts

Mrs. Marybeth Miller

<b>Week 32</b> April 27, 2015	<b>Assignments</b>	<b>Reminders</b>
<b>Monday</b>  3 <sup>rd</sup> 7:40 8:40  4 <sup>th</sup> 8:46 – 9:46  1 <sup>st</sup> hour 9:52-10:40  2 <sup>nd</sup> hour 10:46-11:34  Lunch 7 11:40-12:05  5 <sup>th</sup> 12:11-12:59  6 <sup>th</sup> 1:05-1:53  7 <sup>th</sup> 1:59-2:49	First 5 minutes: Download agenda, record due dates, check grades and email  M-Step writing rubrics – highlight/discuss similarities and differences Discuss test tips  Language Unit Summative Activity  Homework: Read a novel 60 minutes per week	<i>Monday: Special schedule due to 8<sup>th</sup> grade M-Step testing</i>
<b>Tuesday</b>  <u>Math mstep 7:40 – 10:28</u>  4 <sup>th</sup> hour 5 <sup>th</sup> hour 6 <sup>th</sup> hour 7 <sup>th</sup> hour  *regular times for 4th-7 <sup>th</sup> hrs & regular lunches	4 <sup>th</sup> hour only: finish language unit summative activity silent reading	
<b>W/TH Block</b>  regular lunches  Math classroom activity in math classes	Finish Language Unit summative activity Review I Can statements  Notes about Figurative Language  [4 <sup>th</sup> hour: connotation & denotation; reading]	
<b>Friday, May 1</b>  <u>Math Mstep 7:40 – 9:05</u>  1 <sup>st</sup> 9:11 – 9:50 2 <sup>nd</sup> 9:56 – 10:35 <b>3<sup>rd</sup> hour</b> 10:41 – 11:06 Lunch 7 11:26 – 11:51 6 <sup>th</sup> 11:57 – 12:36 7: 12:42-1:21	Connotation & denotation Silent Reading  [no 4 <sup>th</sup> hour]	