

Unit 1 Checklist: Launching Writer's Notebook / Memoir Learning Expectations

*I can look at the different elements of a story and see how they influence or shape the characters or the plot.

*I can determine both the connotative and figurative meaning of words. Connotative- the implied meaning of the word based on tone; Figurative- the meaning of the word such as exaggeration and metaphors/similes. I can analyze the impact that rhyming or alliteration has on a specific poem, stanza or verse.

*I can note the similarities and differences between written text and the audio, filmed or performed version. I can identify and measure how lighting, sound, color and camera focus and angles change the experience.

*I can write a non fiction or fiction narrative including imagined experiences and events using effective writing skills, relevant details, and organized sequences.

*I can write an organized and sequential narrative by using contextual details and point of view to introduce the narrator and characters.

*I can use a variety of literary techniques such as dialogue, pacing/tempo, and description to develop written experiences, events, and characters.

*I can use a variety of transitional words, phrases, and sentences to show sequence in the plot, and to show a change in setting or time.

*I can use accurate word choice and vocabulary, descriptive details, and sensory language to capture the action and convey experiences and events.

*I can write a concluding statement that reflects on the events of the narrative.

*I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

*I can with some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

*I can use technology, including the Internet, to produce and publish writing. I can link

and cite my sources. I can work together with others to do the same.

*I can write routinely over longer time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) on class-specific assignments.

*I can use correct English grammar when writing or speaking.

*I can write simple, compound, complex, and compound-complex sentences. I can use the right one to show different relationships between ideas.

*I can use correct capitalization, punctuation, and spelling when writing.

*I can use knowledge of language and use appropriate conventions (like spelling and punctuation) when writing, speaking reading and listening.

*I can understand figurative language, word connections, and unique word meanings.

*I can interpret figures of speech, such as: literary, biblical and mythological allusions, in context.