

English Language Arts Agenda - Grade 7

Ms. Marybeth Miller

<i>Week # 1</i>	<i>Date: September 2, 2014</i>
<i>Tuesday</i>	<i>Weekly Homework:</i>
<p>Seat by #'s on stick – write name in seating chart</p> <p>Questions?</p> <p>-busses, lunches, locations, block schedule, supplies</p> <p>Read letter from Mrs. Miller and write back using similar format</p>	<p>★ Finish letter reply to teacher – final draft pen or typed (F)</p> <p>I can write a letter that is organized in the right manner for the teacher</p> <p><small>CCSS ELA Literacy 7.4: I can produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience</small></p>
<i>Wednesday block hours 1 & 3</i> <i>Thursday block hours 2 & 4</i>	
<p>Work on letter response to teacher (45 mins) audience = teacher only</p> <p>Introduce National Day of Service project</p> <p>Warm-up: - Read “Trash Bags are for Trash” - complete Reading Reflection sheet</p> <p>Read letter from teacher</p> <p>Write a response letter</p> <p>Writing Assignment #1 <small>audience = teacher only brain needs gift of time before revision</small></p>	<p>Finish writing letter started in class. Final draft typed or pen. (due F)</p> <p>Please bring items for snack packs veterans at the VA Hospital</p>
<i>Friday - all classes meet</i>	
<p>Hand in finished letter</p> <p>Review HANDBOOK sections</p> <p>Discuss reading reflection on “Trash Bags are for Trash” w group</p> <ul style="list-style-type: none"> 3 facts you found out 2 things that are interesting 1 question this group has <p>If time: “Who Else?” complete & share</p>	