

**7<sup>th</sup> Grade Language Arts**  
Mrs. Miller

<b>Week 18</b>	<b>Assignments</b>	<b>Reminders</b>
<p><b>Mon/Tues</b> <b>Jan 12<sup>th</sup>/13<sup>th</sup></b> Block Guest teacher on Tuesday for assessment workshop</p>	<ul style="list-style-type: none"> <li>➤ Word study self-assessment &amp; Quiz 5a</li> <li>➤ Vocab word study list 5b (M/T)</li> <li>➤ Continue with Unit: Novel study: <u>So Far from the Bamboo Grove</u> <ul style="list-style-type: none"> <li>➤ do journal #4</li> <li>➤ finish &amp; discuss Ch 1</li> <li>➤ Shodo calligraphy article / video - add Japanese words to Japanese glossary</li> <li>➤ Kanji worksheet: make bookmark and then do 2<sup>nd</sup> practice sheet for homework</li> <li>➤ journal #5</li> </ul> </li> </ul> <p><b>Homework:</b> finish Kanji practice worksheet <b>STUDY</b> for Vocabulary test on Jan. 21/22 <b>READ</b> your choice of novel 60 minutes per week</p>	<p><b>Keep track of all of your novel worksheets, and make sure to get your passport stamped for each completed assignment.</b></p> <p><i>Journal #4: chapter 1 title contest.</i></p> <p><i>Journal #5: Why is calligraphy important to Yoko's family heritage? (½ page min. size 14 font)</i></p>
<p><b>Wed/Thurs</b> <b>Jan 14<sup>th</sup>/15<sup>th</sup></b> Block</p>	<ul style="list-style-type: none"> <li>➤ Character page ws in travel pack</li> <li>➤ read ch 2</li> <li>➤ journal #6</li> <li>➤ read ch 3</li> <li>➤ class discussion</li> </ul> <p><b>Homework:</b> do journal #7 <b>Complete book list on self-assessment sheet</b></p>	<p><i>Journal #6: Was it a good idea to leave the boxcar? Why or why not? (½ page min.)</i></p> <p><i>Journal #7: freewrite about a time you got into an argument/fight with a family member. What was it about? How did you resolve it? (½ page min.)</i></p>
<p><b>Friday</b> <b>Jan 16<sup>th</sup></b> ½ day end of 2<sup>nd</sup> quarter</p>	<ul style="list-style-type: none"> <li>➤ Check journals &amp; other assignments</li> <li>➤ GoogleEarth: view the locations in the novel</li> </ul>	