

English Language Arts Agenda – Grade 7
Ms. Marybeth Miller

Week 13	Assignments	Reminders
<p>M/T Nov. 24/25 2014</p> <p>RESTART LAPTOP DAILY BEFORE 1ST HOUR</p> <p>CHECK EMAIL 1ST 5 MINS OF ELA BLOCK</p>	<ul style="list-style-type: none"> • Download agenda and save to ELA desktop folder • Record due dates on organizational tool you choose • Dialogue practice #8 <ul style="list-style-type: none"> • READ, READ, READ • Book Talk: “A Monster Calls” <p>Exit slip #5</p>	<ul style="list-style-type: none"> ★ READ a novel 60 minutes per week ★ STUDY for Unit 4 TEST Dec. 3 / 4 ★ TEST on dialogue Dec. 10/11 – review dialogue sheets you've been doing in class or link on website http://www.readwritethink.org/files/resources/interactives/dialogue-tags/ <ul style="list-style-type: none"> ★ Short story due Dec. 12
	HAPPY THANKSGIVING!	<p>Independent Reading Strategies Overarching Questions</p> <ul style="list-style-type: none"> ★ <i>How can students sharing book interests, highlights and ideas create a community of readers?</i> ★ <i>How do readers select captivating books?</i> ★ <i>Why is it important to track and recognize central ideas and character attributes while reading? -How does the author help a reader to understand, get connected to, empathize with, like or dislike a character?</i>
		<p>Enduring Understanding Students will learn methods that good readers use to interact w/fictional stories. The intent is that students will become lifelong readers.</p>
		<p>Writer's Workshop Enduring Understanding Students need to write routinely over extended time frames (time for reflection, and revision) for a range of discipline-specific tasks, purposes, and audiences.</p>