

English Language Arts Agenda – Grade 7

Ms. Marybeth Miller

Week 11	Assignments	Reminders
<p>M/T all classes Nov. 10/11, 2014</p> <p>Lock-down drill Nov. 3</p> <p>RESTART LAPTOP DAILY BEFORE 1ST HOUR</p> <p>CHECK EMAIL 1ST 5 MINS OF ELA BLOCK</p>	<p>Monday: shortened schedule – dismiss @ 1:21</p> <ul style="list-style-type: none"> • Download agenda and save to ELA desktop folder • Record due dates on organizational tool you choose • Word study 4A • READ, READ, READ <p style="text-align: center;">Homework!</p> <p>Tuesday: all classes</p> <ul style="list-style-type: none"> • Dialogue #4 • READ, READ, READ • Book talk: “The Witches” 	<ul style="list-style-type: none"> ★ READ a novel 60 minutes per week ★ STUDY for Unit 4 TEST Dec. 3, 4 ★ Complete Reading Survey (see email) <p style="text-align: center;">Informational Reading Strategies</p> <p style="text-align: center;">Overarching Questions</p> <p>What importance does informational text play in everyday life?</p> <p>How do you use informational text features to help you locate and find information for analysis?</p> <p style="text-align: center;">Enduring Understanding</p> <p>Students must understand the methods that good readers use to tackle informational text in order to get a strong understanding of the information given</p>
<p>W/TH block Nov. 12/13</p> <p>Parent-teacher conferences THURSDAY 6-8 PM</p>	<p>Warm-up:</p> <ul style="list-style-type: none"> • Dialogue #5 • Book talk: “A Monster Calls” • Pipe cleaner activity • READ, READ, READ • Exit slip #3 	<p>Independent Reading Strategies</p> <p style="text-align: center;">Overarching Questions</p> <ul style="list-style-type: none"> ★ <i>How can students sharing book interests, highlights and ideas create a community of readers?</i> ★ <i>How do readers select captivating books?</i> ★ <i>Why is it important to track and recognize central ideas and character attributes while reading? -How does the author help a reader to understand, get connected to, empathize with, like or dislike a character?</i>
	<i>Friday – all classes meet</i>	<p style="text-align: center;">Enduring Understanding</p> <p>Students will learn methods that good readers use to interact w/fictional stories. The intent is that students will become lifelong readers.</p>
<p>FRIDAY 11/7</p>	<p>Warm-up: Restart/update laptop</p> <ul style="list-style-type: none"> • Writing – character sketch activity 	